

Today Kindergarten is the Old First Grade. As the Kindergarten Reading Specialist at Chandler School in Duxbury for 26 years I have observed the changes in demands on young children. I have seen how these demands may effect young children's love of reading and self esteem. Students who are not provided with the phonological skills to be successful before kindergarten may struggle to catch up with our federally mandated curriculum demands. **Ready To Read = Ready To Succeed** will provide each student with reading activities at their developmental level that will prepare them to be Ready To Read and Ready to Succeed in Kindergarten.



Why will **Ready To Read = Ready To Succeed** be important to your child's future success?

Because the **two best predictors of success in learning to read**, are **phonemic awareness** and **knowing letter names**, according to researchers Share, et. al in *Sources of Individual Differences in Reading Acquisition* from The Journal of Educational Psychology.

Studies have shown that children who possess high levels of phonemic awareness before beginning to read do better at reading than children with low levels of phonemic awareness. **Phonemic awareness has been shown to be a more important predictor of reading success than intelligence, vocabulary, or listening comprehension** according to *Learning to Read: Beyond Phonics and Whole Language* by Thompson & Thompson.



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Ready to Read = Ready to Succeed

Delivering differentiated reading instruction that meets the needs of each preschooler within a group of 2-4 preschool children.



Ready To Read = Ready To Succeed

Listening Comprehension

- Common Sounds
- Sequencing Sounds
- Stories
- Following Directions

Phonological Awareness - Chunks

- Rhyming
- Syllables
- Words

Phonics

- Letter Identification
- Sound Identification

Phonemic Awareness - Sounds

- Phoneme Isolation
- Phoneme Blending
- Phoneme Deletion
- Phoneme Substitution

Fluency

- Introduce Common Sight Words
- Letter Naming
- Letter Sound
- Guided Reading

What do students need in order to be successful readers in Kindergarten?

PHONOLOGICAL AWARENESS is a broad term that refers to the awareness of sounds in a word. A child with phonological awareness can identify and provide rhyming words, count syllables in a word, identify and manipulate individual sounds in a word, and identify the words in a sentence.

Using developmentally appropriate literature, students will also develop exceptional vocabulary and comprehension skills.

Those students whose phonological and phonemic skills are already well developed will receive differentiated instruction at their skill level within the group.

PHONEMIC AWARENESS fits under the umbrella of phonological awareness. It is an awareness of the smallest units of sound or phonemes in a word. For example, a child with phonemic awareness could hear that the word bat has the sounds: /b/ /a/ /t/.

A child with keen phonemic awareness could change /b/ at the beginning of bat to /c/ and know that now the word is cat.

